



INTERNAL QUALITY ASSURANCE CELL
ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

YEAR OF REPORT

(2011-2012)

Submitted to

National Assessment and Accreditation Council, Bangalore

(NAAC)



SRI PARASAKTHI COLLEGE FOR WOMEN,

(An Autonomous College of the Manonmaniam Sundaranar University,
Tirunelveli)

Re-accredited with B (2.82) by NAAC

Courtallam – 627 802

Tamilnadu

India.



AQAR – REPORT -2011-2012

1.	Kindly provide the details of the Institution	:	
	Name of the Institution	:	Sri Parasakthi College for Women, Courtallam.
	Year of Establishment of the Institution	:	1964
	Address Line 1	:	Courtallam
	Address Line 2	:	
	City / Town	:	Tenkasi
	State	:	Tamil Nadu
	Postal Code	:	627 802.
	Email Address	:	sriparasakthi@yahoo.co.in
2.	NAAC Accreditation / Reaccreditation Details		
	NAAC Accreditation / Reaccreditation Details year of Accreditation / Reaccreditation	:	July 2010
	Current Grade	:	B
	CGPA	:	2.82
3.	Institutional Status	:	Grant in aid
4.	Contact Person Details		
	Name of Head of the Institution	:	Dr.C.Rajeswari
	Contact Phone	:	04633-283644
	Email	:	dr_rajikk@yahoo.com
	Website URL	:	www.sriparasakthicollege.com
	Name of IQAC Co-ordinator	:	Dr.M.Maruthi kalaiselvi
	Email	:	maruthiparasakthicollege@gmail.com

	<u>SECTION -I</u>	
	This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.	
5.	Number of academic programmes existing (Enter a Number; 0 for Nil)	
	Number of academic programmes existing (Enter a Number; 0 for Nil) Undergraduate (B.A/B.Sc/B.Com etc.)	: 16
	Post Graduate (M.A/ M.Sc/M.Com etc)	: 7
	Research Programmes (M.Phil/ Ph.D)	: M.Phil -1 / Ph.D -2
	Certificate Programmes	: 2
	Professional Programmes (B.Tech / M.Tech/B.Ed/M.ED/ Medicine / Pharmacy / Paramedical / Nursing etc)	: 0
	Other value added programmes	: 1
	Any other programme offered (Specify)	: 0
6.	Details on Programme Development added during the year(Enter a number; 0 for nil)	
	Details on Programme Development added during the year (Enter a number; 0 for nil)	: 1
	New programmes designed	: 9
	Programmes under revision	: 0
	Interdepartmental collaborative programmes	: 2
	Inter Institutional collaborative programmes	: 3
	Number of review committee recommendations implemented (Total)	: 0
	Number of NAAC peer team recommendations implemented	: 2
	Number of UGC / any other expert committee recommendations implemented	: 3

	Number of review committee recommendations under implementation (Total)	:	2
	Number of NAAC peer team recommendations under implementation	:	2
	Number of UGC / any other expert committee recommendations under implementation.	:	2
7.	Faculty Details Enter a number; 0 for nil)		
	Faculty Details Enter a number; 0 for nil) Total faculty strength required as per norms for all programmes	:	97
	Total faculty on rolls.		74
	Faculty added during the year	:	0
	Faculty positions vacant	:	23
	Faculty left during the year	:	2
	Total number of visiting faculty	:	0
	Total number of guest faculty	:	0
8.	Qualification of faculty		
	Qualification of faculty Ph. D and above	:	31
	M.Phil	:	38
	Masters	:	4
	Any other (Specify)	:	0
9.	Faculty qualification improvement		
	Faculty qualification improvement Ph.D awarded to existing faculty	:	4
	M.Phil awarded to existing faculty	:	0
	Any other degree awarded to existing faculty	:	0
10.	Administrative Staff Details (Enter a number; 0 for nil)		
	Administrative Staff Details (Enter a number; 0 for nil) Administrative staff (total sanctioned)	:	45

	Administrative staff (Actual Strength)	:	29
	Added during the year of reporting	:	0
	Left during the year	:	0
	Number of posts vacant	:	16
11.	Technical support staff details (Enter a number; 0 for nil)		
	Technical support staff details (Enter a number; 0 for nil) Technical support staff (Total sanctioned strength)	:	1
	Technical support staff (Actual strength)	:	1
	Added during the year	:	0
	Left during the year	:	0
	Number of posts vacant	:	0
	<p>SECTION II</p> <p>This section surveys the quality sustenance and development activities during the year taken up by IQAC.</p> <p>It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.</p>		
12.	Establishment details:		
	Year of establishment of IQAC	:	12/11/2004
13.	Composition of IQAC (Enter a number; 0 for nil)		
	Composition of IQAC (Enter a number; 0 for nil)Number of IQAC members	:	12
	Number of Alumni in IQAC	:	1
	Number of Students in IQAC	:	0
	Number of Faculty in IQAC	:	5
	Number of Administrative staff in IQAC	:	1
	Number of Technical staff in IQAC	:	1
	Number of Management Representatives	:	1
	Number of External experts in IQAC	:	2
	Number of any other stakeholder and	:	1

	community representatives		
14.	IQAC Meetings		
	IQAC Meetings number of IQAC meetings held during the year	:	4
15.	Whether calendar of activities of IQAC formulated for the academic year	:	Yes
16.	IQAC plans for development (Enter a number; 0 for nil)		
	IQAC plans for development (Enter a number; 0 for nil) Number of academic programmes proposed	:	9
	Number of value added programmes proposed	:	6
	Number of skill oriented programmes proposed	:	18
	Number of faculty competency and development programmes proposed	:	2
	Number of other staff development programmes proposed	:	2
	Number of student mentoring programmes proposed	:	3
	Number of co-curricular activities proposed	:	40
	Number of inter departmental cooperative schemes proposed	:	2
	Number of community extension programmes proposed	:	25
	Any other programmes proposed (specify)	:	Institution – Industry Intraction
17.	IQAC plans for development & implementation (Enter a number; 0 for nil)		
	IQAC plans for development & implementation (Enter a number; 0 for nil) Number of academic programmes implemented	:	0

	Number of value added programmes implemented	:	1
	Number of skill oriented programmes implemented	:	1
	Number of faculty competency and development programmes implemented	:	1
	Number of other staff development programmes implemented	:	1
	Number of student mentoring programmes implemented	:	3
	Number of co-curricular activities implemented	:	35
	Number of inter departmental co-operative programs implemented	:	2
	Number of community extension programmes implemented	:	21
	Any other programmes suggested that are implemented (Specify)	:	Institution – Industry Intraction
18.	IQAC seminars and conferences (Enter a number; 0 for nil)		
	IQAC seminars and conferences (Enter a number; 0 for nil) Number of seminars/ conferences / workshops organized by IQAC within the institution	:	1
	Number of participants from the institution	:	161
	Number of participants from outside	:	33
	Number of external experts invited	:	4
	Number of external conferences / seminars/workshops on institutional quality attended	:	2

	Number of events conducted with IQACs of other institutions as collaborative programmes	:	1
19.	Did IQAC receive any funding from UGC during the year?	:	Yes
20.	If the response to Qn-18 is Yes, please provide the amount received from UGC – (input 0- if NA/Nil) Any other source including Internal financial support from the management (Specify amount)		
	If the response to Qn-18 is Yes, please provide the amount received from UGC – (input 0- if NA/Nil) Any other source including Internal financial support from the management (Specify amount) Amount received from UGC	:	1,50,000
	Amount received from any other source including the college management	:	0
21.	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)		
	<p>Main trust area – Enhancement of using ICT in T.L</p> <ul style="list-style-type: none"> • Attended the ICT workshop by Teaching and Non teaching staff members. • Attended the National workshop on smart class room facility by the faculty members. • International experts are invited as Resource person. • Faculty members utilize the smart class room. • Released the IQAC News letter. • Released the IQAC proceedings on Quality enhancement in Teaching learning evaluation process through ICT in HEIS. • Promoted the Faculty members to handle the classes by using ICT. • Encouraged the students to take seminars by using ICT. 		
	<p><u>SECTION III</u></p> <p>In this section the events, activities and outputs in the field of research and academic areas are being surveyed.</p>		
22.	Academic programmes		
	Academic programmes Number of new academic programmes developed or designed by faculty	:	3

	Number of faculty members involved in curriculum restructuring / revision / syllabus development	:	All faculty
	Number of programs in which evaluation process reformation taken up and implemented	:	16
	Number of active teaching days during the current academic year	:	180
	Average percentage of attendance of students	:	90.93
	Percentage of classes engaged by guest faculty and temporary teachers	:	20
	Number of self financed programmes offered	:	7
	Number of aided programmes offered	:	16
	Number of programmes discontinued during the year	:	0
23.	Whether any systematic student feedback mechanism is in place	:	Yes
24.	Feedback Details (If answer to Question 20 is yes)		
	Feedback Details (If answer to Question 20 is yes) Percentage of courses where student feedback is taken	:	100
25.	Is Feedback for improvement provided to the faculty	:	Yes
26.	Faculty Research, Projects and publication details for the year		
	Faculty Research, Projects and publication details for the year. Number of major research projects undertaken during the year	:	0
	Number of minor research projects undertaken during the year	:	2
	Number of major ongoing projects	:	3

	Number of minor ongoing projects	:	7
	Number of major projects completed	:	0
	Number of minor projects completed	:	1
	Number of major project proposals submitted for external funding	:	1
	Number of minor project proposals submitted for external funding	:	1
	Number of research publications in peer reviewed journals	:	22
	Number of research publications in international peer reviewed journals	:	11
	Number of research publications in national peer reviewed journals	:	11
	Number of research papers accepted for publication in international peer reviewed journals	:	1
	Number of research papers accepted for publication in national peer reviewed journals	:	0
	Average of impact factor of publications reported	:	0
	Number of books published	:	1
	Number of edited books published	:	0
	Number of books (single authored) published	:	1
	Number of books (coauthored) published	:	0
	Number of conferences attended by faculty	:	96
	Number of international conferences attended	:	8
	Number of national conferences attended	:	60
	Number of papers presented in conferences	:	36

Number of papers presented in international conferences	:	21
Number of papers presented in national conferences	:	33
Number of conferences organized by the institution	:	9
Number of faculty acted as experts resource persons	:	11
Number of faculty acted as experts resource persons – International	:	0
Number of faculty acted as experts resource persons – national	:	1
Number of collaborations with international institutions	:	0
Number of collaborations with national institutions	:	1
Number of linkages created during the year	:	0
Total budget for research for current year as a percentage of total institution budget	:	25
Amount of external research funding received in the year	:	10,10,300
Number of patents received in the year	:	0
Number of patents applied for in the year	:	0
Number of research awards / recognitions received by faculty and research fellows of the institute in the year	:	1
Number of Ph.Ds awarded during the year	:	4
Percentage of faculty members invited as external experts / resource persons / reviewers / referees or any other significant research activities	:	17.56

	<u>SECTION IV</u>	
	This section deals with student mentoring and support system existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.	
27.	Student Details and Support Mechanisms	
	Student Details and support Mechanisms. The total intake of students for various courses (Sanctioned)	: 1180
	Actual enrollment during the year	: 1066
	Student dropout percentage during the year	: 11.7
	Success percentage in the final examination across the courses	: 87.33
	Number of academic distinctions in the final examination and percentage	: 12.33%
	Number of students who got admitted to institutions of national importance	: 0
	Number of students admitted to institutions abroad	: 0
	Number of students qualified in UGC NET / SET	: 0
	Number of students qualified GATE /CAT/ other examination (Specify)	: 0
28.	Does student support mechanism exist for coaching for competitive examinations?	: Yes
29.	Student participation, if response is yes to Qn-27 Number of students participated	: 1023
30.	Does student counselling and guidance service exist?	: Yes
31.	Student participation, if answer to Qn.29 is yes Number of students participated	: 520

32.	Career Guidance Number of career guidance programmes organized	
	Career Guidance Number of career guidance programmes organized	: 5
	Percentage of students participated in career guidance programmes	: 80
33.	Is there provision for campus placement?	
		: Yes
34.	If yes to Qn 32 Number of students participated in campus selection programmes	
		: 335
	Number of students selected for placement during the year	: 177
35.	Does gender sensitization program exist?	
		: Yes
36.	If answer is Yes to Qn 34 Number of Programmes organized	
		: 7
37.	Student activities Number of students participated in external cultural events.	
	Student activities Number of students participated in external cultural events.	: 556
	Number of prizes won by students in external cultural events	: 31
	Number of cultural events conducted by the institute for the students	: 49
	Number of students participated in international sports and games events	: 0
	Number of students participated in national level sports and games events	: 38
	Number of students participated in state level sports and games events	: 3
	Number of students participated in university level sports and games events	: 2
	Number of prizes won by students in international sports and games events	: 0

	Number of prizes won by students in national level sports and games events	:	0
	Number of prizes won by students in state level sports and games events	:	0
	Number of prizes won by students in university level sports and games events	:	5
	Number of sports and games events conducted by the institute for the students	:	31
38.	Composition of students percentage of scheduled caste		
	Composition of students percentage of scheduled caste	:	19.92
	Percentage of Scheduled Tribe	:	0.19
	Percentage of other backward communities	:	80.07
	Percentage of women students	:	100
	Percentage of physically challenged	:	0.59
	Percentage of rural students	:	78.69
	Percentage of urban students	:	21.31
39.	Scholarships and Financial support number of students availing financial support from the institution		
	Scholarships and Financial support number of students availing financial support from the institution	:	1406+36
	Amount disbursed as financial support from the institution	:	48,79,599 +3000
	Number of students awarded scholarship from the institution	:	3
	Number of students received notable national / international achievements / recognition	:	2
40.	Student initiatives Number of community upliftment programmes initiated by students		
	Student initiatives Number of community upliftment programmes initiated by students	:	31

	Number of literary programmes initiated by students	:	67
	Number of social action initiatives based on science / environment initiated by students	:	30
	Number of student research initiatives	:	1
<p><u>SECTION V</u></p> <p>This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.</p>			
41.	Whether perspective plan for overall developmental activities is created?	:	Yes
42.	If the answer for Qn.40 is Yes, is the plan implemented and monitored?	:	Yes
43.	Whether benchmarking is created for institutional quality management efforts?	:	Yes
<p>44. If the answer to question 42 is Yes, Please list the benchmarking in various areas of development in bullet format.</p> <ul style="list-style-type: none"> • Sustainability and enhancement of academic Excellence. • Cafeteria model of curriculum planning. • Students' conducting seminar through ICT tools. • Peer monitored learning process. • Student Research Projects. • Value based / value oriented learning • Suitable ambience • Awareness lecturers / interactionary sessions. • Research output • MRP (Major& Minor) from various agencies. • Research pursuing / guiding 			

45.	Is a management information system (MIS) in place?	:	Yes
46.	If answer to question 44 is Yes, please provide details of MIS applied to	:	<ol style="list-style-type: none"> 1. Administrative procedures including finance 2. Student admission 3. Student records 4. Evaluation and examination procedures 5. Research administration 6. Others (enter the respective details corresponding to the serial numbers)
47.	Existence of learning resource management:		
	e-database in library	:	Yes
	ICT and smart class room	:	Yes
	e-learning sources (e-Books, e- journals)	:	Yes
	Production of teaching modules	:	Yes
	Interactive learning facilities	:	Yes
48.	Internal resource mobilization : Kindly provide the amount contributed		
	Internal resource mobilization : Kindly provide the amount contributed Research Consultancy and training	:	0
	Consultancy and training	:	0
	Student contribution	:	0
	Alumni contribution	:	97,000
	Well wishers	:	0
49.	Infrastructure and welfare spending: Please specify the amount.		
	Infrastructure and welfare spending: Please specify the amount. Amount spent for infrastructure development	:	17,56,834
	Amount spent for student welfare	:	17,87,955
	Amount spent for staff welfare	:	1,99,320
50.	Is delegation of authority practiced	:	Yes
51.	Does grievance redressal cell exist?	:	

	Faculty	:	Yes
	Students	:	Yes
	Staff	:	
52.	Grievances received from faculty and resolved (Enter a number; 0 for nil) :		
	Grievances received from faculty and resolved (Enter a number; 0 for nil) Number of grievances received	:	0
	Number of grievances resolved	:	0
53.	Number of grievances received from students and resolved (Enter a number; 0 for nil)		
	Number of grievances received from students and resolved (Enter a number; 0 for nil) Number of grievances received	:	Tutor – ward – redressel -132
	Number of grievances resolved	:	Counselling for all
54.	Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)		
	Number of grievances received from other staff members and resolved (Enter a number; 0 for nil) Number of grievances received	:	0
	Number of grievances resolved	:	0
55.	Has the institution conducted any SWOT analysis during the year	:	Yes
56.	The SWOT analysis was done by internal or by external agency	:	Internal
57.	Kindly provide three identified strengths from SWOT analysis (in bullet format)	:	<ul style="list-style-type: none"> • Research output • Curriculam with social relevance • Sound curricular & extra curricular
58.	Kindly provide three indetified weaknesses from the SWOT analysis (in bullet format)	:	<ul style="list-style-type: none"> • Extensive use of ICT – to be implemented • Infrastructure
59.	Kindly provide two opportunities indetified from the SWOT analysis (in bullet format)	:	<ul style="list-style-type: none"> • Funding from various agencies • Diversified activities undertaken under UGC Merged Scheme

60.	Kindly provide two identified challenges / threats from SWOT analysis (in bullet format)	:	<ul style="list-style-type: none"> • Communicative English for all students • Making students – career oriented
61.	Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below the bullet format)	:	<ul style="list-style-type: none"> • Students enabled to take up inter disciplinary course. • Campus placement.
62.	How do you perceive the role of NAAC in the quality development of your institution suggestions in bullet format to be given below)	:	<ul style="list-style-type: none"> • Should have understood the values and practices of down south part of India. • Good analysis of various aspects of college.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.