

# The Annual Quality Assurance Report (AQAR) of the IQAC

2014-2015 (01.07.2014-30.06.2015)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Sri Parasakthi College for Women (Autonomous)

1.2 Address Line 1

157, Courtallam Road

Address Line 2

Courtallam

City/Town

Tenkasi, Tirunelveli.

State

Tamil Nadu

Pin Code

627802

Institution e-mail address

sriparasakthi@yahoo.co.in

Contact Nos.

04633-283644

Name of the Head of the Institution:

Dr.(Mrs).R.RajaRajeswari

Tel. No. with STD Code:

04633-283644

Mobile:

9944870766

Name of the IQAC Co-ordinator:

Dr.S.Muthulakshmi

Mobile:

9790398778

IQAC e-mail address:

sriparasakthi@yahoo.co.in

1.3 NAAC Track ID(For ex. MHCogn 18879)

TNCOGN 10889

1.4 NAAC Executive Committee No.& Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/67 dated 4-9-2010

1.5 Website address:

www.sriparasakthicollege.com

Web-link of the AQAR:

<http://www.sriparasakthicollege.com/AQAR2014-2015.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81	2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.82	2010	2010-2015
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

12.11.2004

1.8 AQAR for the year

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11-submitted to NAAC on 25.01.2012
- ii. AQAR 2011-12 submitted to NAAC on 28.09.2012
- iii. AQAR 2012-13 submitted to NAAC on 18.12.2013
- iv. AQAR 2013-14 submitted to NAAC on 03.03.2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. -

1.12 Name of the Affiliating University (for the Colleges)

Manonmaniam Sundaranar  
University, Tirunelveli.

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

✓

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

6

**Annexure I**

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12. Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Obtained feedback from the students
  - Curriculum
  - Alumnae
  - Parents
- Faculty Members of both aided and Self finance courses are encouraged to apply for Major, Minor and student projects.
- Improvement of infrastructure.
- Organizing community programmes and extension activities
- Organised an Elocution competition for the students to enhance the communication skills
- Organized a Yoga programme for the students to be mentally sound generations

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organize computer classes for non teaching staff members and students.	<ul style="list-style-type: none"> <li>• Computer classes were taken by the faculty of computer science to non teaching staff members.</li> <li>• Workshop on SPSS was conducted by Mr.Venkateswaran, MTN college, Madurai to COP students and Commerce students.</li> </ul>
To upgrade modern methods of teaching and learning.	<ul style="list-style-type: none"> <li>• Visualizer has been used in the practical classes (Botany Department) for explaining the structure of internal parts of plant.</li> <li>• Smart class room has been utilized effectively.</li> <li>• Demonstration of computer practicals has been done through LCD projector</li> </ul>
To develop quality culture in the Institution.	<ul style="list-style-type: none"> <li>• To develop Indian culture through conducting examinations and making the students to attend camps conducted by Vivekanantha academy of cultural studies, Kanyakumari</li> <li>• International yoga day was celebrated on 21<sup>st</sup> June.</li> </ul>
To encourage the students to participate in intra and intercollegiate competitions.	<ul style="list-style-type: none"> <li>• The departments of English, Commerce, Physics, Chemistry Botany and Computer science conducted inter and intra collegiate competitions.</li> <li>• Seminars and conferences were organized by almost all the departments.</li> </ul>
To improve the quality of academic and research programmes.	<p>Minor and Major Projects submitted by the staff members were scrutinized by the research committee and sent to UGC</p>

<p>Obtaining feedback from different categories of stakeholders.</p> <p>To strengthen career guidance and placement cell</p>	<p>Feedback was collected from Students, Parents and Alumnae and analysed.</p> <ul style="list-style-type: none"> <li>• Organised awareness programmes on career planning.</li> <li>• Psychometry test conducted to assess students aptitude and attitude for employment opportunities in MNC's</li> <li>• Training programme on goal setting and learning skills.</li> <li>• Organized Mega job fair</li> </ul>
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Academic calendar attached .

**Annexure-II**

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The management has provided funds for extension activities at the adopted village Vedamputhur

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	1	-
PG	5	-	2	-
UG	11	-	5	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	3
Diploma	-	-	-	4
Certificate	-	-	-	5
Others	-	-	-	-
<b>Total</b>	20	-	8	12
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Regular - UG - 11 & PG - 5 Self-finance- UG - 5 & PG - 2
Trimester	-
Annual	12

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

Feedback results attached

**Annexure-III**



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

- Revision/Update of syllabi is done as per the stakeholders' opinion.
- Syllabi are framed to suit the current trends on par with parent University.
- Job oriented curriculum has been included to make the students competent.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Asso.Professors	Professors	Others
	63	33	30	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Asso. Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	29	-	-	-	-	-	-	-	29

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

**Annexure-IV**

No. of Faculty	International level	National level	State level
Attended	15	19	41
Presented papers	13	5	6
Resource Persons	3	13	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The students are encouraged to submit their projects by referring online journals.
- Guest lectures are arranged by all the Departments frequently.
- Arranging Industrial visit, workshops and field trips to provide direct exposure to techniques adopted in the relevant fields.
- Visualizers are used in both theory and practical classes.

2.7 Total No.of actual teaching days:  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

➤ Continuous Internal Assessment	
• Question Paper setting	} Course Teacher
• Correction and Valuation	
➤ Summative examination	
• Question paper setting	} External examiner
• Evaluation	
• Scheme of examination	Course Teacher
• Double valuation –Practicals-External & Internal	

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

63

2.10 Average percentage of attendance of students

81.40

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division (%)				
		Distinction	I	II	III	Pass
<b><u>Aided</u></b>						
<b><u>U.G:</u></b>						
History	53	0	11.32	49.06	39.62	100.00
Economics	46	0	30.43	58.70	10.87	100.00
English	62	6.45	41.94	40.32	3.23	91.94
Tamil	51	1.96	41.48	29.57	1.74	75.65
Commerce	55	3.64	56.36	34.55	0.00	94.55
Mathematics	4.26	61.71	25.53	2.13	0.00	89.36
Physics	38	13.16	55.26	5.26	0.00	73.68
Chemistry	37	2.70	81.08	16.22	0.00	100.00
Botany	34	8.82	61.76	11.76	0.00	82.35
Zoology	31	3.23	61.29	29.03	0.00	93.55
Computer Science	44	22.72	59.09	6.82	0.00	88.64
<b><u>PG</u></b>						
M.A.Tamil	18	66.67	33.33	0.00	0.00	100.00
M.Com	22	9.09	81.82	4.55	0.00	95.45
M.Sc Botany	14	14.29	78.57	0.00	0.00	92.86
M.Sc Zoology	18	55.56	38.89	0.00	0.00	94.44
M.Sc Dairy Science	2	100.00	0.00	0.00	0.00	100.00
<b><u>M.Phil - Tamil</u></b>	12	100.00	0.00	0.00	0.00	100.00

<b>Self finance</b>						
<b>UG</b>						
English	115	0.87	43.48	29.57	1.74	75.65
B.Com CA	124	4.84	74.19	15.32	0.00	94.35
BBA	55	1.82	30.91	56.36	0.00	89.09
B.CA	46	29.09	32.61	39.13	2.17	100
B.Sc (IT)	38	31.58	60.53	5.26	0.00	97.37
<b>P.G</b>						
M.A. English	17	9.09	81.82	4.55	0.00	95.45
M.Sc Mathematics	14	50.00	35.71	7.14	0.00	92.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Based on feedback obtained from the students of each department reforms are made.

2.13 Initiatives undertaken towards faculty development

**Annexure-V**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	8
Others	-

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	43	18	-	-
Technical Staff	1	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the, institution

- Through research committee project proposals are scrutinized and sent to UGC.
- Research committee organises guest lectures and meetings regarding the funding agencies for projects.
- IQAC encourages the faculty members to involve in research activities and to obtain funds from different agencies like DST,DBT,UGC etc.,
- Faculty members are encouraged to publish papers in national and international journals.
- Students are also motivated to present papers in intra and inter institutional seminars and conferences.
- The research scholars are encouraged to get scholarships from the government for their research work.

#### 3.2 Details regarding major projects:

**Annexure-VI**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	1	-
Outlay in Rs. Lakhs	-	16,99,700	9,53,600	-

#### 3.3 Details regarding minor projects:

**Annexure-VII**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	3	1	-
Outlay in Rs. Lakhs	-	9,50,000	1,80,000	-

#### 3.4 Details on research publications:

**Annexure-VIII**

	International	National	Others
Peer Review Journals	40	4	1
Non-Peer Review Journals	-	-	3
e-Journals	-	-	-
Conference proceedings	1	10	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

**Annexure-IX**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-2015	UGC-New Delhi	16,99,700	1,10,000
	2010-2014	DBT	23,69,000	49,500
	2010-2013	DST	13,20,000	3,93,000
Minor Projects	2014-2016	UGC-Hyderabad	2,80,000	1,75,000
	2014-2016	UGC-Hyderabad	4,90,000	3,80,000
	2015-2017	UGC-Hyderabad	1,80,000	1,30,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>			<b>63,38,700</b>	<b>12,37,500</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**Annexure-X**

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

**Annexure-XI**

Level	International	National	State	University	College
Number	1	2	7	-	-
Sponsoring agencies	-	TNSCST	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

Annexure-XII

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

Annexure-XIII

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Annexure-XIV

Total	International	National	State	University	Dist	College
8	1	3	4	-	-	-

3.18. No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

Annexure-XV

3.19 No. of Ph.D. awarded by faculty from the Institution

Annexure-XVI

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Annexure-XVII

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

Annexure-XVIII

University level	<input type="text" value="18"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

Annexure-XIX

University level	<input type="text" value="-"/>	State level	<input type="text" value="42"/>
National level	<input type="text" value="8"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

Annexure-XX

University level	<input type="text" value="-"/>	State level	<input type="text" value="21"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

Annexure-XXI

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="9"/>
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="7"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- In the adopted village Vedampudur, the following extension activities were done.
  - Created health awareness among the people about Leprosy and personal hygiene and made a survey.
  - Demonstrated the computer operations to school students to develop their computer skills.
  - Demonstrated the cultivation of mushroom
  - Created awareness among the people about AIDS.
  - Created awareness among the people to franchise their votes.
  - Awareness created about the Government schemes to the farmers.
- Activities in the College
  - Continued the function of Sathya Angadi to imbibe the value of honesty and integrity.
  - Celebrated road safety week to create awareness about traffic rules.
  - Create awareness about Dengue fever.
  - Conducted Blood Donation camp and (21) students donated blood.
  - Conducted awareness about Women's personal hygiene.
  - Conducted awareness on Legal literacy.
  - Planted saplings in the campus.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18.96 acres	-		18.96acres
Class rooms	61	12	Management, UGC & H.R&C.E Dept.,	73
Laboratories	10	1	Management, UGC & H.R&C.E Dept.,	11
Seminar Halls	1	-	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1	-	-	1
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,57,000/-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- Attendance for students are being continued through Wi- Fi
- LAN is being practised in the office.
- Registering the marks of examination through computer is being continued.
- Existing automation of library administration is continued.
- Bio metric attendance of staff members is being continued.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42818	52,01,859	290	10,162	43108	52,12,021
Reference Books	19802	7,48,615	2	2,700	19804	7,51,315
e-Books	-		-		-	
Journals	74	96,286			74	96,286
e-Journals			1 (Inflibnet)	5,000	-	5,000
Digital Database	-		-		-	
CD & Video	-		-		-	
Others (specify)	-		-		-	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	240	173	20	16	-	15	24	12
Added	29	27	-	-	-	-	2	-
<b>Total</b>	<b>269</b>	<b>200</b>	<b>20</b>	<b>16</b>	<b>-</b>	<b>15</b>	<b>26</b>	<b>12</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A net centre with 16 connections is available to the students.
- Students are encouraged to use internet for their projects work.
- Staff members are advised to maximize the usage of smart room.
- Students attendance is centralised using wi-fi.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2,58,250
ii) Campus Infrastructure and facilities	0.49660
iii) Equipments	0.81175
iv) Others	0.68273
<b>Total :</b>	<b>4,57,358/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The following committees are functioning systematically through various activities for the welfare of students.
  - Student welfare committee
  - Anti ragging committee
  - Sports committee
  - Cell for differently abled committee
  - Student grievance appeal committee
  - SC/ ST cell.
  - Career guidance Committee
  - Quiz club, Library club
  - Extracurricular activities committee.
  - Coaching for NET/ SLET (under UG merged scheme).

#### 5.2 Efforts made by the institution for tracking the progression

- Regular observation of Attendance and Academic excellence.
- Periodical meeting – Staff council, Department Faculty meetings and Tutorials.
- Arranging field trips/ Industrial visit, Inplant training, Internship programme.
- Arranging workshops, seminars and symposia.
- System of getting feedback from students, alumnae and parents.
- Classes for competitive examinations through Akash Academy.

#### 5.3 (a) Total Number of students

	UG	PG	Ph. D.	Others
Aided	1607	148		12
Self finance	1191	68	-	-

(b) No. of students outside the state

2

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		Regular	1767
			Self finance	1259	100

Last Year(2013-2014)							This Year (2014-2015)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
Aided	70	398	10	1309	2	1789	33	405	5	1324	3	1767
SF	48	138	2	1045	-	1233	45	146	2	1066	-	1259

Demand ratio = 1: 11      Dropout % 6.7

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

#### Annexure-XXII

- A centre for coaching to services is established for creating awareness about competitive examinations like NET/ SLET/ TNPSC/ Bank examination.
- Quiz club with a team of teachers train the students and conduct competitions.
- 140 students are attending a regular TNPSC coaching classes conducted by Akash Academy.

No. of students beneficiaries 140

#### 5.5 No. of students qualified in these examinations

NET -      SLET -      GATE -      CAT -  
IAS/IPS etc -      State PSC -      UPSC -      Others -

#### 5.6 Details of student counselling and career guidance

- One day awareness programme on career planning and entry into civil services was organised on 7.2.2015. (520 Students)
- Assessment of students level to take a position in MNC's on the basis of psychometric evaluation. (120 students were assessed)
- One day training programme on goal setting and learning skills was carried out on 11.2.2015 (150 students were benefitted )
- Mega job fair was held on 28.2.2015 ( 96 students participated)

No. of students benefitted 790

5.7 Details of campus placement

**Annexure-XXIII**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Telebuy -4 Reliance-1 TNQ Scope-1	96	6	-

5.8 Details of gender sensitization programmes

Nil
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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

**Annexure-XXIV**

State/ University level 

85
----

 National level 

47
----

 International level 

-
---

No. of students participated in cultural events

**Annexure-XXV**

State/ University level 

44
----

 National level 

32
----

 International level 

-
---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Annexure-XXVI**

Sports : State/ University level 

4
---

 National level 

-
---

 International level 

-
---

**Annexure-XXVII**

Cultural: State/ University level 

12
----

 National level 

16
----

 International level 

-
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	5,403/-
Financial support from government- Aided	1212	47,99,657/-
Self finance	334	12,45,533/-
Financial support from other sources	27	56,025/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**Annexure-XXVIII**

5.13 Major grievances of students (if any) redressed: No major grievances

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### Vision

- To transform rural girls with fossilized rural mind-set into women with potential through academic, value and career oriented teaching ensuring equity, accessibility and excellence, where by contribute to national development.

##### Mission

- To design academic programmes and activities to empower and uplift rural woman.
- To prepare the stake holders with employable potential thereby make them self dependent and self confident.
- To inculcate civics sense and social commitment in stake holders and mould them as responsible citizens.
- To create on intellectual community in and around our area.
- To mould the stakeholders with holistic personality traits.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Enrichment of academic excellence by well planned curriculum,

- Updating the syllabi is periodically done.
- As per the Guidelines of TNSGHS the choice based credit system followed at present in the college to facilitate horizontal movement.
- Wide choice is given to students to select their Non major elective and skill based elective subjects.

### 6.3.2 Teaching and Learning

- Modern teaching methods are practiced in smart class room.
- Students' are exposed to submit their assignments, paper presentation in seminars and thesis through computers.
- Work diary is maintained for handling classes.
- Workshops and Seminars are conducted to enhance student's learning ability.
- Students are encouraged to participate in group discussions as a means of enhancing knowledge.
- Learning is initiated and encouraged by conducting debates.

### 6.3.3 Examination and Evaluation

- Continuous internal assessment (CIA) system.
- Two internal tests, two assignments and Two Quizzes corrected and valued by the course teacher.
- Single valuation system for the summative examination by external examiner.
- Double valuation system for practical examination. (One internal and one external)

### 6.3.4 Research and Development

- Inculcating scientific and social value through student projects.
- Number of paper published by the staff members- 59
- Number of staff members awarded Ph.D. - 2
- Undertaking funded projects .
- Creating scientific and social value among students through projects.
- Encouraging staff members and students for undertaking major, minor and student projects.



#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automation of library with e-gate.
- Biometric system for staff attendance.
- Evaluation-CIA- is computerised in the department
- Computerised formative and summative evaluations are maintained in the examination section.
- Student's database, all administrative procedures and finance are computerised.
- Necessary standard in infrastructure, instrumentation and computerisation were maintained

#### 6.3.6 Human Resource Management

- Student's activities are governed by staff members by various committees.
- Starting with daily prayers, College Day, Sports Day and all other college activities are carried out by the office bearers of the college union, so as to develop leadership qualities.
- Staff and students are encouraged to attend number of seminars/ workshops to make them trained in the recent developments

#### 6.3.7 Faculty and Staff recruitment

- Recruitments were carried out as per the rules and norms of government of Tamil Nadu

#### 6.3.8 Industry Interaction / Collaboration

- Institution- industry interaction, inter institutional interaction, institution-research centre of university are linkaged.

#### 6.3.9 Admission of Students

- Admissions of students are made as per norms of Tamil Nadu Govt. Roaster system followed during student's admission.

6.4 Welfare schemes for

Teaching	As per the Tamil Nadu Govt. Norms
Non teaching	Computer Literacy
Students	Communicative English Placement Opportunities Students aid fund

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	Government	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Continuous internal assessment (CIA) systems.
- Single valuation for the summative examination by external examiner,
- Double valuation system for practical examination,
- The results of the examination are published within 30 days after examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Representation of University Nominee
  - a. Subject expert for each Board of Studies
  - b. Awards Committee
  - c. Academic Council

6.11 Activities and support from the Alumni Association

- Phone facilities for hostel students through coin phone system.
- Students Address book is prepared for every academic year.
- Maintenance of Xerox machine through alumnae fund.
- College website is maintained.
- Student's entrepreneurs are encouraged.
- Getting feedback from alumnae.

6.12 Activities and support from the Parent – Teacher Association

- Conduct of PTA meeting in each semester.
- The problem and grievances of students are discussed with the parents and solutions are arrived.
- Payment for two non-teaching staff members.
- Financial support to cultural activities of students.

6.13 Development programmes for support staff

- Spoken English classes
- Computer literacy

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planting of saplings in the campus as an accessory of many celebrations inside the campus and thus maintained the green campus
- Maintenance of green house is maintained
- Create awareness about the environment through periodical programmes by eco club.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Provision of CCTV around the campus for security purpose.
- Admission status updated via SMS

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- In the adopted village Vedampudur extension activities like computer awareness Programme, Demonstration of Oyster mushroom cultivation, Mathematics classes to 12<sup>th</sup> std students, Quiz competition, Remedial coaching to 9<sup>th</sup> Std students, awareness Programme on various diseases were done.
- The Departments of English, Chemistry, Botany, Commerce and History conducted inter and intra collegiate competition.
- To enhance communication skills among students Elocution competitions both in Tamil and English were conducted in the Departments of Tamil, English, Chemistry and Botany.
- Smart class room was provided demonstration for computer practical was done through LCD projector.
- Organized training programmes in soft skills, Seminars and Mega job fair.
- Out of 96 students 6 of them have got placement.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Ward-Tutor meeting conducted every week.
- College Union- office bearers were selected by secret voting. (Ballot system)
- Parents teachers meeting at least once in a semester.
- Student's attendance was computerised.
- Daily morning prayer for all the students.
- Staff council meets periodically.
- Staff club meets twice in a semester.
- Quality improvement programmes are organised.
- Improving the social status of the people in the adopted village by extension activities.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 . Contribution to environmental awareness / Protection

- Planted tree saplings inside the college campus.
- Constructed rain water harvesting tanks.
- Given student projects on Environmental studies to protect the biodiversity inside and outside the college campus,
- Created awareness about waste management by collecting the dried leaves inside the campus by preparing organic manures
- Renewable energy is prepared by ICAR department by using weeds in our college campus.
- Eco club of our college contribute maximum effort to maintain Ecological sustainability.
- Conducted an awareness programme to protect the roadside trees.
- Maintaining the plastic free atmosphere inside the campus.
- A survey was made in Courtallam by the department of Economics about the following measures: Reasons for the monsoon failure and Climatic changes

The suggestions given by the tourists were compiled and given to the collector.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength- Permanent faculty with expertise in various fields, good infra structure facilities.
- Weakness- Lack of permanent faculty, sufficient class rooms.
- Opportunities- Our curriculum provides opportunities for self employment, Research and for getting profession in various fields.
- Challenges- To teach and train the rural girls for achieving competency to global level.

## **8.Plans of institution for next year**

- ✓ Separate net connection given to the departments who demanded it.

Name :Dr.(Mrs).S.Muthulakshmi



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*Signature of the Coordinator, IQAC*

Name : Dr.(Mrs).R.RajaRajeswari



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*Signature of the Chairperson, IQAC*

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