

**COLLEGE DEVELOPMENT PLAN TEMPLATE****1. COLLEGE BASIC INFORMATION****1.1. College Identity**

- Name of the College : SRI PARASAKTHI COLLEGE FOR WOMEN, COURTALLAM

Is the College approved by Regulatory Body : Yes

Furnish approval No. : Rc.No.2444 K4/63, Dt : 14.04.1964

Type of College : Govt. Aided

Status of College : Autonomous

- Name of Principal of College and Project Nodal Officers

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	E-mail Address
Principal	Dr.K.Thiripurasundari	04633-283644	9443613252	04633-283636	sriparasakthi@yahoo.co.in
Project Nodal Officer	Dr.P.Kalyani	04633-283644	9442330005	04633-283636	sriparasakthi@yahoo.co.in

**1.2. Academic Information (Past 3 years and next 3 years)**

- UG/PG/PhD Programmes offered in Academic year 2014 – 2015**

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	64
2.	B.A.Economics	UG	3 Years	1970	60	60
3.	B.A.Tamil	UG	3 Years	1970	60	60
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	64
6.	B.Sc.Maths	UG	3 Years	1970	48	45
7.	B.Sc.Physics	UG	3 Years	1979	40	39
8.	B.Sc.Chemistry	UG	3 Years	1970	40	38
9.	B.Sc.Botany	UG	3 Years	1970	40	40

10.	B.Sc.Zoology	UG	3 Years	1970	40	40
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	48
12.	M.A.Tamil	PG	2 Years	1972	28	19
13.	M.Com	PG	2 Years	1984	24	24
14.	M.Sc.Botany	PG	2 Years	1972	20	16
15.	M.Sc.Zoology	PG	2 Years	1988	20	14
16.	M.Sc.Dairy Science	PG	2 Years	1981	20	Nil
<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	12
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989	-	4
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2008	-	5
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		
<b>Self Finance</b>						
23.	BCA	UG	3 Years	2008	48	48
24.	BBA	UG	3 Years	2008	64	64
25.	B.Com.,CA	UG	3 Years	2008	128	127
26.	B.Sc.,(IT)	UG	3 Years	2009	48	48
27.	B.A.English	UG	3 Years	2011	128	128
28.	M.Sc.,Maths	PG	2 Years	2008	20	14
29.	M.A.English	PG	2 Years	2009	20	20

#### UG/PG/PhD Programmes offered in Academic year 2015-2016

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	62
2.	B.A.Economics	UG	3 Years	1970	60	60
3.	B.A.Tamil	UG	3 Years	1970	60	60
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	64
6.	B.Sc.Maths	UG	3 Years	1970	48	46
7.	B.Sc.Physics	UG	3 Years	1979	40	40
8.	B.Sc.Chemistry	UG	3 Years	1970	40	39
9.	B.Sc.Botany	UG	3 Years	1970	40	36
10.	B.Sc.Zoology	UG	3 Years	1970	40	39
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	48
12.	M.A.Tamil	PG	2 Years	1972	28	27
13.	M.Com	PG	2 Years	1984	24	24
14.	M.Sc.Botany	PG	2 Years	1972	20	16
15.	M.Sc.Zoology	PG	2 Years	1988	20	18
16.	M.Sc.Dairy Science	PG	2 Years	1981	20	-

<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	12
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989		12
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2008		6
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		--
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		3
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		5
<b>Self Finance</b>						
23.	BCA	UG	3 Years	2008	48	47
24.	BBA	UG	3 Years	2008	64	62
25.	B.Com.,CA	UG	3 Years	2008	128	125
26.	B.Sc.,(IT)	UG	3 Years	2009	48	47
27.	B.A.English	UG	3 Years	2011	128	127
28.	B.Sc.,Maths	UG	3 Years	2015	48	48
29.	M.Sc.,Maths	PG	2 Years	2008	20	20
30.	M.A.English	PG	2 Years	2009	20	18
31.	M.A.History	PG	2 Years	2015	20	15
32.	M.Sc.,Mathematical Economics	PG	2 Years	2015	20	12
33.	M.Com	PG	2 Years	2015	20	12

#### **UG/PG/PhD Programmes offered in Academic year 2016-2017**

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	63
2.	B.A.Economics	UG	3 Years	1970	60	60
3.	B.A.Tamil	UG	3 Years	1970	60	59
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	63
6.	B.Sc.Maths	UG	3 Years	1970	48	47
7.	B.Sc.Physics	UG	3 Years	1979	40	40
8.	B.Sc.Chemistry	UG	3 Years	1970	40	39
9.	B.Sc.Botany	UG	3 Years	1970	40	40
10.	B.Sc.Zoology	UG	3 Years	1970	40	39
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	47
12.	M.A.Tamil	PG	2 Years	1972	28	24
13.	M.Com	PG	2 Years	1984	24	24
14.	M.Sc.Botany	PG	2 Years	1972	20	15
15.	M.Sc.Zoology	PG	2 Years	1988	20	18
16.	M.Sc.Dairy Science	PG	2 Years	1981	20	2

<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	14
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989		4
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2008		4
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		--
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		--
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		5
<b>Self Finance</b>						
23.	BCA	UG	3 Years	2008	48	48
24.	BBA	UG	3 Years	2008	64	64
25.	B.Com.,CA	UG	3 Years	2008	128	127
26.	B.Sc.,(IT)	UG	3 Years	2009	48	48
27.	B.A.English	UG	3 Years	2011	128	123
28.	B.Sc.,Maths	UG	3 Years	2015	48	48
29.	M.Sc.,Maths	PG	2 Years	2008	20	18
30.	M.A.English	PG	2 Years	2009	20	20
31.	M.A.History	PG	2 Years	2015	20	5
32.	M.Sc.,Mathematical Economics	PG	2 Years	2015	20	17
33.	M.Com	PG	2 Years	2015	20	20

#### **UG/PG/PhD Programmes offered in Academic year 2017-2018**

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	61
2.	B.A.Economics	UG	3 Years	1970	64	64
3.	B.A.Tamil	UG	3 Years	1970	64	64
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	64
6.	B.Sc.Maths	UG	3 Years	1970	48	47
7.	B.Sc.Physics	UG	3 Years	1979	48	48
8.	B.Sc.Chemistry	UG	3 Years	1970	48	47
9.	B.Sc.Botany	UG	3 Years	1970	48	48
10.	B.Sc.Zoology	UG	3 Years	1970	48	48
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	48
12.	M.A.Tamil	PG	2 Years	1972	30	17
13.	M.Com	PG	2 Years	1984	30	30
14.	M.Sc.Botany	PG	2 Years	1972	25	17
15.	M.Sc.Zoology	PG	2 Years	1988	25	15
16.	M.Sc.Dairy Science	PG	2 Years	1981	25	1

<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	12
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989		25
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2008		2
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		2
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		--
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		8
23.	Ph.D. English	Ph.D	2 / 3 Years	2018		
<b>Self Finance</b>						
24.	BCA	UG	3 Years	2008	48	45
25.	BBA	UG	3 Years	2008	64	64
26.	B.Com.,CA	UG	3 Years	2008	128	128
27.	B.Sc.,(IT)	UG	3 Years	2009	48	46
28.	B.A.English	UG	3 Years	2011	128	125
29.	B.Sc.,Maths	UG	3 Years	2015	48	45
30.	M.Sc.,Maths	PG	2 Years	2008	25	20
31.	M.A.English	PG	2 Years	2009	30	29
32.	M.A.History	PG	2 Years	2015	30	13
33.	M.Sc.,Mathematical Economics	PG	2 Years	2015	30	18
34.	M.Com	PG	2 Years	2015	30	22

#### **UG/PG/PhD Programmes offered in Academic year 2018-2019**

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	64
2.	B.A.Economics	UG	3 Years	1970	64	64
3.	B.A.Tamil	UG	3 Years	1970	64	64
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	64
6.	B.Sc.Maths	UG	3 Years	1970	48	48
7.	B.Sc.Physics	UG	3 Years	1979	48	48
8.	B.Sc.Chemistry	UG	3 Years	1970	48	48
9.	B.Sc.Botany	UG	3 Years	1970	48	48
10.	B.Sc.Zoology	UG	3 Years	1970	48	48
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	48
12.	M.A.Tamil	PG	2 Years	1972	30	30
13.	M.Com	PG	2 Years	1984	30	30
14.	M.Sc.Botany	PG	2 Years	1972	25	25
15.	M.Sc.Zoology	PG	2 Years	1988	25	25
16.	M.Sc.Dairy Science	PG	2 Years	1981	25	25

<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	15
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989		25
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2008		2
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		2
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		--
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		8
23.	Ph.D. English	Ph.D	2 / 3 Years	2018		
<b>Self Finance</b>						
24.	BCA	UG	3 Years	2008	48	48
25.	BBA	UG	3 Years	2008	64	64
26.	B.Com.,CA	UG	3 Years	2008	128	128
27.	B.Sc.,(IT)	UG	3 Years	2009	48	48
28.	B.A.English	UG	3 Years	2011	128	128
29.	B.Sc.,Maths	UG	3 Years	2015	48	48
30.	M.Sc.,Maths	PG	2 Years	2008	25	25
31.	M.A.English	PG	2 Years	2009	30	30
32.	M.A.History	PG	2 Years	2015	30	30
33.	M.Sc.,Mathematical Economics	PG	2 Years	2015	30	30
34.	M.Com	PG	2 Years	2015	30	30
35.	* M.Sc., IT	PG	2 Years	2018	25	25

\* Program to be introduced in the academic year.

#### UG/PG/PhD Programmes offered in Academic year 2019-2020

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	64
2.	B.A.Economics	UG	3 Years	1970	64	64
3.	B.A.Tamil	UG	3 Years	1970	64	64
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	64
6.	B.Sc.Maths	UG	3 Years	1970	48	48
7.	B.Sc.Physics	UG	3 Years	1979	48	48
8.	B.Sc.Chemistry	UG	3 Years	1970	48	48
9.	B.Sc.Botany	UG	3 Years	1970	48	48
10.	B.Sc.Zoology	UG	3 Years	1970	48	48
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	48
12.	M.A.Tamil	PG	2 Years	1972	30	30
13.	M.Com	PG	2 Years	1984	30	30
14.	M.Sc.Botany	PG	2 Years	1972	25	25
15.	M.Sc.Zoology	PG	2 Years	1988	25	25
16.	M.Sc.Dairy Science	PG	2 Years	1981	25	25

<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	15
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989		25
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2009		2
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		2
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		--
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		8
23.	Ph.D. English	Ph.D	2 / 3 Years	2018		
<b>Self Finance</b>						
24.	BCA	UG	3 Years	2008	48	48
25.	BBA	UG	3 Years	2008	64	64
26.	B.Com.,CA	UG	3 Years	2008	128	128
27.	B.Sc.,(IT)	UG	3 Years	2009	48	48
28.	B.A.English	UG	3 Years	2011	128	128
29.	B.Sc.,Maths	UG	3 Years	2015	48	48
30.	M.Sc.,Maths	PG	2 Years	2008	25	25
31.	M.A.English	PG	2 Years	2009	30	30
32.	M.A.History	PG	2 Years	2015	30	30
33.	M.Sc.,Mathematical Economics	PG	2 Years	2015	30	30
34.	M.Com	PG	2 Years	2015	30	30
35.	M.Sc., IT	PG	2 Years	2018	25	25

#### **UG/PG/PhD Programmes offered in Academic year 2020-2021**

S.No.	Title of programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of starting	Sanctioned annual intake	Total Student Strength
<b>Govt.Aided</b>						
1.	B.A.History	UG	3 Years	1964	64	64
2.	B.A.Economics	UG	3 Years	1970	64	64
3.	B.A.Tamil	UG	3 Years	1970	64	64
4.	B.A.English	UG	3 Years	1972	64	64
5.	B.Com	UG	3 Years	1981	64	64
6.	B.Sc.Maths	UG	3 Years	1970	48	48
7.	B.Sc.Physics	UG	3 Years	1979	48	48
8.	B.Sc.Chemistry	UG	3 Years	1970	48	48
9.	B.Sc.Botany	UG	3 Years	1970	48	48
10.	B.Sc.Zoology	UG	3 Years	1970	48	48
11.	B.Sc.Comp.Sci	UG	3 Years	1986	48	48
12.	M.A.Tamil	PG	2 Years	1972	30	30
13.	M.Com	PG	2 Years	1984	30	30
14.	M.Sc.Botany	PG	2 Years	1972	25	25
15.	M.Sc.Zoology	PG	2 Years	1988	25	25
16.	M.Sc.Dairy Science	PG	2 Years	1981	25	25

<b>Research Programme</b>						
17.	M.Phil	PG	1 Year	2001	15	15
18.	Ph.D. Tamil	Ph.D	2 / 3 Years	1989		25
19.	Ph.D. Commerce	Ph.D	2 / 3 Years	2009		2
20.	Ph.D. Maths	Ph.D	2 / 3 Years	2012		2
21.	Ph.D. Botany	Ph.D	2 / 3 Years	2012		--
22.	Ph.D. Zoology	Ph.D	2 / 3 Years	2012		8
23.	Ph.D. English	Ph.D	2 / 3 Years	2018		
<b>Self Finance</b>						
24.	BCA	UG	3 Years	2008	48	48
25.	BBA	UG	3 Years	2008	64	64
26.	B.Com.,CA	UG	3 Years	2008	128	128
27.	B.Sc.,(IT)	UG	3 Years	2009	48	48
28.	B.A.English	UG	3 Years	2011	128	128
29.	B.Sc.,Maths	UG	3 Years	2015	48	48
30.	M.Sc.,Maths	PG	2 Years	2008	25	25
31.	M.A.English	PG	2 Years	2009	30	30
32.	M.A.History	PG	2 Years	2015	30	30
33.	M.Sc.,Mathematical Economics	PG	2 Years	2015	30	30
34.	M.Com	PG	2 Years	2015	30	30
35.	M.Sc., IT	PG	2 Years	2018	25	25

- **Whether College is Accredited?** : Yes by NAAC
- **Grade ..... When .....** : 2004 B++  
2010 B Grade - 2.82  
2016 A Grade - 3.38
- **Accreditation Status of UG Programs :** **Not Applicable**

Title of UG Programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 <sup>st</sup> March 20xx	Whether "Applied for" as on 31 <sup>st</sup> March 20xx

- **Accreditation Status of PG Programs :** **Not Applicable**

Title of PG programs Being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 <sup>st</sup> March 20xx	Whether "Applied for" as on 31 <sup>st</sup> March 20xx



1.3 Faculty Status (Regular/On-Contract Faculty as on March 31<sup>st</sup>, 2018) (Details of Past 3 years and plan for next 3 years)

YEAR	Faculty Rank	No. of Sanctioned Regular Posts	Present Status : Number in position by Highest Qualification												Total Number of regular faculty in position	Total vacancies	Total Number of contract faculty in position
			Doctoral Degree				Master Degree				Bachelor Degree						
			Engineering Disciplines	Other Disciplines	Engineering Disciplines	Other Disciplines	Engineering Disciplines	Other Disciplines	Engineering Disciplines	Other Disciplines							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
2014-2015	Prof.				0	0			0				0		0		
	Asso.Prof.				20	0			9				0		29		
	Asst.Prof.				19	0			16				0		35		
	<b>TOTAL</b>	<b>97</b>			<b>39</b>	<b>0</b>			<b>25</b>				<b>0</b>		<b>64</b>	<b>33</b>	
2015-2016	Prof.				0	0			0	0			0		0		
	Asso.Prof.				17	0			7	0			0		24		
	Asst.Prof.				41	0			17	0			0		58		
	<b>TOTAL</b>	<b>97</b>			<b>58</b>	<b>0</b>			<b>24</b>	<b>0</b>			<b>0</b>		<b>82</b>	<b>15</b>	
2016-2017	Prof.				0	0			0	0			0		0		
	Asso.Prof.				17	0			5	0			0		22		
	Asst.Prof.				42	0			18	0			0		60		
	<b>TOTAL</b>	<b>97</b>			<b>59</b>	<b>0</b>			<b>23</b>	<b>0</b>			<b>0</b>		<b>82</b>	<b>15</b>	
2017-2018	Prof.																
	Asso.Prof.				17				3				0		20		
	Asst.Prof.				44				14				0		58		
	<b>TOTAL</b>	<b>97</b>			<b>61</b>				<b>17</b>				<b>0</b>		<b>78</b>	<b>21</b>	
2018-2019	Prof.																
	Asso.Prof.				15				3				0		18		
	Asst.Prof.				44				14				0		58		
	<b>TOTAL</b>	<b>97</b>			<b>59</b>				<b>17</b>				<b>0</b>		<b>76</b>	<b>21</b>	
2019-2020	Prof.																
	Asso.Prof.				20				3				0		23		
	Asst.Prof.				47				15				0		62		
	<b>TOTAL</b>	<b>97</b>			<b>67</b>				<b>18</b>				<b>0</b>		<b>85</b>	<b>12</b>	
2020-2021	Prof.																
	Asso.Prof.				22				3				0		25		
	Asst.Prof.				49				16				0		65		
	<b>TOTAL</b>	<b>97</b>			<b>71</b>				<b>19</b>				<b>0</b>		<b>90</b>	<b>7</b>	

Prof. = Professor, Asso.Prof = Associate Professor, Asst.Prof=Assistant Professor, R=Regular, C=Contract

**1.4 Baseline Data (all data given for the following parameters to ALL disciplines)  
(Past 3 years and projections for next 3 years)**

<b>S. No.</b>	<b>Parameters</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
1.	Total strength of students (UG/PG/PhD) in all programs and all years of study in the year	1767	1798	1825
2.	Total women students in all programs and all years of study in the year	1767	1798	1825
3.	Total SC students in all programs and all years of study in the year	403	413	425
4.	Total ST students in all programs and all years of study in the year	6	5	3
5.	Total OBC students in all programs and all years of study in the year	1358	1380	1397
6.	Number of fully functional P-4 and above level computers available for students in the year	108	111	120
7.	Total number of text books and reference books available in library for UG and PG students in the year	62618	62914	63001
8.	Student – teacher ratio	18:1	19:1	19:1
9.	% of UG students placed through campus interviews in the year	6	-	80
10.	% of PG students placed through campus interviews in the year			
11.	% of high quality undergraduates (>75% marks) passed out in the year	11.24	15.97	12.38
12.	% of high quality postgraduates (>75 marks) passed out in the year	37.83	53.96	14.63
13.	Number of research publications in Indian referred journals in the year	4	12	11
14.	Number of research publications in international referred journals in the year	40	39	23
15.	Number of patents obtained in the year	--	--	--

16.	Number of patents filed in the year	--	--	--
17.	Number of sponsored research projects completed in the year	2	3	1
18.	The transition rate of students in percentage from 1 <sup>st</sup> year to 2 <sup>nd</sup> year in the year for (i) all students	100%	100%	100%
	(ii) SC	100%	100%	100%
	(iii) ST	100%	100%	100%
	(iv) OBC	100%	100%	100%
19.	IRG from students' fee and other charges in the year	-	-	-
20.	IRG from externally funded R & D projects, consultancies in the year	233588	233422	95236
21.	Total IRG in the year (Rs.in lakh)	233588	233422	95236
22.	Total annual recurring expenditure of the college in the year (Rs. In lakh)	139008099	140262092	141479219

S.No.	Parameters	2017-18	2018-19	2019-20	2020-21
1.	Total strength of students (UG/PG/PhD) in all programs and all years of study in the year	1832	1975	2119	2124
2.	Total women students in all programs and all years of study in the year	1832	1975	2119	2124
3.	Total SC students in all programs and all years of study in the year	418	382	384	382
4.	Total ST students in all programs and all years of study in the year	2	2	0	1
5.	Total OBC students in all programs and all years of study in the year	1412	1591	1735	1741
6.	Number of fully functional P-4 and above level computers available for students in the year	127	140	155	170

7.	Total number of text books and reference books available in library for UG and PG students in the year	64156	65426	66823	68424
8.	Student – teacher ratio	19:1	20:1	21:1	22:1
9.	% of UG students placed through campus interviews in the year	73	90	100	120
10.	% of PG students placed through campus interviews in the year				
11.	% of high quality undergraduates (>75% marks) passed out in the year	15%	18%	20%	22%
12.	% of high quality postgraduates (>75% marks) passed out in the year	25%	35%	45%	55%
13.	Number of research publications in Indian referred journals in the year	10	15	20	25
14.	Number of research publications in international referred journals in the year	30	35	40	45
15.	Number of patents obtained in the year	--	--	--	
16.	Number of patents filed in the year	--	--	--	
17.	Number of sponsored research projects completed in the year	3	5	7	9
18.	The transition rate of students in percentage from 1 <sup>st</sup> year to 2 <sup>nd</sup> year in the year for	100%	100%	100%	100%
	(i) all students				
	(ii) SC				
	(iii) ST				
	(iv) OBC				
19.	IRG from students' fee and other charges in the year	-	-	-	-

20.	IRG from externally funded R & D projects, consultancies in the year	91,992	90,000	1,00,000	1,00,000
21.	Total IRG in the year (Rs.in lakh)	91,992	90,000	1,00,000	1,00,000
22.	Total annual recurring expenditure of the college in the year (Rs. In lakh)	15,56,27,141	17,11,89,855	18,83,08,841	20,71,39,725

## **COLLEGE DEVELOPMENT PROPOSAL (CDP)**

### 2.1. Give the Executive Summary of the CDP.

With the vision to transform rural girls with fossilized rural mindset into women with potential through academic, value and career oriented teaching ensuring equity, accessibility and excellence, thereby contributing to national development, our institution was started in June 1964, in the “SPA of SOUTH”, Courtallam, in a green, serene environment with an appropriate and powerful name “Sri Parasakthi” by our visionary Founder, Thiru.A.R.Subbiah Mudaliar. The uphill task of empowering rural women intellectually competent, financially independent and morally sound was taken up and implemented by the dynamic and efficient Founder Principal Selvi.S.Baghirathi, M.A., M.Litt.,. Since then the institution has crossed many milestones academically through the introduction of many courses.

The college has been serving with the aim of promoting first generation graduates in this rural area. It further flourished by broadening its frontiers through the promotion of research, skill development, holistic development and societal oriented awareness programmes after attaining the status of autonomy. The college is striving hard towards designing the curriculum/syllabi oriented towards the upliftment of the rural women through the education policies having the top priority of developing social responsibilities.

The institution was conferred the prestigious status of Autonomy in the year 1978. The youngest institution to be conferred this honor in the first batch and which has been one among the first five Colleges in Tamil Nadu to be conferred autonomy. It has been extended up to 2018. The institution is affiliated to Manonmaniam Sundaranar University, Tirunelveli.

It has grown into a full-fledged autonomous college with basic needs and moderately equipped lab, consistently developing ever growing library, well maintained indoor stadium, multimedia language lab, gymnasium, play ground, ICT enabled

Auditorium and Seminar Hall. This temple of learning has produced many alumnae who are well placed in various spheres of economy and thereby actualizing our vision to some extent.

Under the implementation of objective based education the college will focus on the following:

- To develop employment opportunities.
- To develop the graduates with professional and soft skill, social responsibilities and ethics.
- To improve the commitment and involvement of all stakeholders.
- To mould the graduates with academic excellence and skill oriented programmes.
- To develop leadership quality among graduates to face the challenges ahead.
- To motivate the graduates to get admitted into top level educational institutions.
- To facilitate visiting faculty from reputed National institution
- To promote validation of syllabus by subject experts at National level.
- To introduce Flipped learning more in PG programmes.

2.2. Provide the details of SWOT analysis carried out (in terms of methodology used, analysis and information and data as collected and inferences derived with respect to strengths, Weaknesses, opportunities and threats).

- Based on SWOT analysis, provide the “Strategic plan” developed for college development.
- How the key activities proposed in the College Development Proposal are linked with the results of SWOT Analysis.

### **Details of SWOT Analysis**

#### **Methodology used**

Information and data collected from AQAR for the past five years with respect to analysis and inferences of the strengths, weaknesses, opportunities and threats.

#### **SWOT Analysis – Inference**

##### **Strengths:**

- Well qualified, experienced, dedicated and committed faculty members.
- Constant demand for the programmes and availability of more learning resources with congenial learning atmosphere.
- Text books and work books are compiled and published for first year UG courses (Part-II General English) and also for NME and SBE courses.

- Regular Industrial visits/Field trips/ visits to sophisticated laboratories / District Science Centre/Historical places and Archaeological sites/Educational tours/Eco Park.
- Availability of conducive ambiances for carrying out research activities.
- UGC sponsored Career Oriented Courses (COC).
- Well-equipped laboratories/computer labs and language lab.
- Good rapport with Parent Teacher Association and Alumnae Association.
- Students Union Elections have been automated and office bearers are trained to develop leadership qualities.
- Well placed alumnae.
- Environmental Club, Eve's Garden and Historical Museum.

#### **Weaknesses:**

- Majority of the students are first generation learners.
- Poor communication skills in English among students as majority of them are from Tamil medium schools.
- Most of the students are from conventional family setup from rural area.
- More number of industry related projects by students to be identified.
- Authoring books by the faculty members.
- Faculty exchange programmes.

#### **Opportunities**

- To frame/ revise the syllabi as and when required.
- Inculcating research aptitude among the students so as to pursue higher studies up to Ph.D.
- MoUs and Project proposals.
- Skill Development Programmes and Campus Interviews.
- Women Entrepreneurship cell to enhance entrepreneur skills.
- CBCS system leads to have inter disciplinary subjects for all students.
- Opportunity to enhance creative abilities and showcase the talents through student enrichment activities (Enthusia, Literary Celluloid, Chemfest, Cachetcom, Gloriosa.)

#### **Challenges/Threats**

- Hesitation to move beyond their geographical area to take up jobs.
- Introducing interdisciplinary programmes.
- Inter disciplinary projects with International tie-up.
- Patents – faculty
- Campus company to be expanded.

## **Strategic plan based on SWOT Analysis**

### **Strategic Plan based on Strengths**

- New Teachers Induction programme to orient them regarding content delivery, assessment and stress management.
- Heartfulness meditation and Yoga for staff members once in a semester for the enhancement of their physical and mental health.
- Introduction of new Skill Based Elective Papers like, Python, E-filing of tax returns.
- Modification of Job Oriented courses and subjects in tune with new GST.
- One Extra credit will be added to the students who won prizes at National level tournaments.
- National Validations will be obtained for syllabi.
- To cope up with the constant demand for various courses it is planned to offer new programmes under self finance stream.
- To develop linkage channels through reputed organizations/laboratories for the enhancement of research activities.

### **Strategic plan based on weaknesses**

- To enhance the performance level of the students in the competitive examinations soft skill development programmes shall be organized.
- A certificate course in Spoken English will be organised.
- More number of industry related projects by students to be encouraged.
- Motivated to publish one edited volume per department in a year.

### **Strategic plan based on opportunities**

- Relevant changes in the syllabi will be subjected to ratification in the Academic Council meetings.
- More number of Skill Development Programmes and Campus Interviews have to be carried out.
- To organize Entrepreneurship Development Programmes.

### **Strategic plan based on challenges**

- Awareness Programme for parents through Parent Teacher Association and Students through ward system to encourage them to move out of their native place to other places for further studies and job.
- Encouraging interdisciplinary research can be made feasible.
- Additional initiatives are to be taken up for the placement opportunities.



- 2.3. State the specific objectives and expected results of your proposal (in terms of, “College strengthening and improvements in employability and learning outcomes of graduates”. These objective and results should be linked to the SWOT analysis.

#### Objectives

To impart a learning process among the students whereby they obtain knowledge and career oriented skills, along with the core values of dedication and service in order to strengthen a patrimony of this institution.

#### **Expected Result in terms of College strengthening and improvements in employability and learning outcomes of graduates with respect to SWOT analysis**

- ❖ Curriculum enhancement / revisions as per the current societal needs help the students to transit easily into their career after graduation.
- ❖ Skill based and job oriented courses are beneficial to all students.
- ❖ Professional / Entrepreneurial training programmes imparted by leading personalities are helpful for the students to take up jobs in the related fields.
- ❖ MoUs signed with leading institutes like ICSI, NELSTIA, Indian Accounting Associations, Fragrhen Academy, KALVI, Live Wire etc., are helpful to enhance the employment opportunities of the students.
- ❖ Campus interviews arranged by the Career Guidance and Counseling Cell (Placement Cell) through spoken English classes and skill development courses can help the students to secure jobs in various companies under different sectors .
- ❖ The confidence level as well as the depth of knowledge of faculty members can be enhanced through their research publications.

- 2.4. Provide an action plan for : (max 1 page each)

- a) An Academic Plan which includes courses proposed and student’s admission policy and plan.

#### **Academic Plan**

The curriculum design and implementation is done with the participation of the Board of Studies members representing Industry, Academics, Alumni and Profession. The Curriculum is designed based on the guidelines specified by UGC, NET/SET syllabi and restructured periodically based on TANSCHÉ with a focus to cater the needs of the society and industry. Academic Audit is being conducted by both internal members as well as by external experts for all departments.

- ❖ **Courses Proposed.**
  1. M.Sc. IT in 2018 – 19. (Self Finance)

### ❖ **Student Admission Policy**

The admission shall be made purely on the basis of merit subject to the rules of reservation of the Government of Tamil Nadu. Application form for admission will be available at the college premises from the first week of May every year. Duly filled – in forms signed by the candidate may be submitted to the college. During that time counseling slips are issued to the candidates. A help desk is also functioning to provide general assistance and guidance to the students, parents/guardians, which will operate on all working days.

Currently the college introduced counselling system in which the major and preference wise rank list of the candidates are prepared and displayed at the entry place. It was preceded by uploading in the college website about information on counselling which is likely to be held within 15 to 20 days from the date of publication of +2 results. It facilitated both the parents and their wards to be aware of vacancy position and their selection. It ensures transparency in admission. This would be followed in future too with modification if needed.

b) A faculty recruitment plan in keeping with the proposed academic plan.

The role played by the trained and expertise faculty members is crucial towards the success of achieving the mission and vision of the institution. Maintaining and renewing that excellence through proper recruitment is inevitable.

The candidates who are fully qualified with doctorates with National Eligibility Test (NET) / State Eligibility Test (SET) have been preferred for the appointment. Those faculty members impart their knowledge to the students for their overall development. This initiative in turn will motivate the students to pursue research and contribute more for the society. Further, with these resourceful faculty members the students can be trained for the development of competitive skills.

Hence faculty members who have already proved their strong contribution to increasing diversity in their own field and who would help to streamline and expand the talents of students shall be recruited.

c) Implementation of academic and non-academic reforms.

#### **Academic Reforms:**

- ❖ Revision of syllabus is carried out on need basis. Curriculum is designed by emphasising Innovation, Career and Research employment.
- ❖ More career oriented papers will be introduced to enhance the practical skill of students.

- ❖ Students will be encouraged to take Real Time Projects and their efforts recognised.
- ❖ Every department has planned to conduct Inter disciplinary Seminar Conference / Workshop at International level.
- ❖ Students of PG level can be guided to take up Internships in leading companies through MOUs.
- ❖ Interdisciplinary papers may be offered to flipped mode of learning for PG courses.
- ❖ More Industrial visits may be arranged to enhance linkage with industries.
- ❖ Funding for student projects from various external agencies can be encouraged.

### **Non – Academic Reforms**

- ❖ NSS – The future activities will be theme based. Focus will be given for sanitation, Water harvesting and Health Care in the coming years. It can be started with survey followed by taking requisite services.
- ✓ NCC – Focus will be given for popularising the potentials in Defence sector and Police department.
- ✓ Games – To motivate and train the students to participate in sports activities at National level. The existence of basket ball team of the college in the southern region is unique. In the same way the other teams can be focused attention. Additional credits for student's achievement in National and Inter University participation in sports will be added.
- ✓ **Culturals** - Talent show - Theme based cultural events to showcase the talents of students may be arranged once in a year.

#### d) Plan for strengthening research, teaching and extension activities

- ❖ Seminar / Symposia / Conferences and workshops for the faculty and students are arranged with eminent scholars from India and Abroad.
- ❖ The existing expert scrutiny for research proposals (Major and Minor) can be extended for publications also to ensure the quality of research papers.
- ❖ Enhancement of research quality of both teachers and students through Exchange Programmes in reputed institutions in India.
- ❖ The faculty members are encouraged to attend short term courses, training programmes to enrich the knowledge and recent techniques in the relevant areas.

- More number of awareness programmes on social issues are to be conducted in nearby villages like availing bank loans, usage of ATM cards, Awareness on epidemic diseases in human, vaccination of animals etc. through rallies, elocution competition , quiz programme etc.
- Observance of International and National days of special importance such as International day for senior citizens, Youth Inspiration day, Women day etc. to imbibe special values among students (To promote caring and sharing by students).
- Awareness Programme to school students about professional courses like C.A, ACS through collaboration with industry experts.
- Digitalisation of Temple's inscriptions in and around Tenkasi will be undertaken.
- Orientation to be given to school teachers about the short techniques of solving problems by faculty members.
- Training programme to impart computer Literacy to students in nearby Government schools by bringing them to the college campus.
- Skill training to be organised for Women self Help Groups in liaison with DIC & EDI, Tirunelveli.
- People in nearby villages will be given awareness about Digital payments modes, Cattle care, Ecological Sensitiveness, Health care, Legal Rights.
- Special programmes by our faculty in the Government schools to introduce latest techniques of SPSS Packages, digitalization etc.

e) Plan for academia and interaction with industry.

- Need based modifications in curriculum are carried out every year.
- MoUs can be made by science departments too.
- Internships and Projects have to be carried out in reputed industries.
- Suitable measures can be taken to link with industries for employment of our students.

## 2.5. Measuring Outcomes (max 1 page each)

a) Improving employability of graduates through placement cells.

Placement cell functioning under the nomenclature 'Career and Counselling Cell' in our campus undertakes following initiatives aiming at improving the employability of students.

- Organising training sessions on soft skills development.
- Arranging technical talks by inviting experts from industry to impart technical skills.

- Conducting resume writing / group discussion / interview skills development sessions.
- Imparting vocational skill training to induce the students to opt for self employment.
- Conducting regular aptitude training.
- Entering into MoUs with training institutes and potential recruiters.
- Establishing Placement centres to disseminate information about job openings and higher education avenues.
- Helping in industrial visits and in-plant training to students.
- Organizing entrepreneurial training programme by the women entrepreneur cell and various departments by making the students to prepare several products like phenyl, washing powder, kumkum, pain palm, dhoop stick, ornamental jewellery making etc., for sale.
- Arranging exhibition cum sale of the products produced by various Self Help Groups of our area, to motivate the students to become future entrepreneurs.

b) Increased learning outcomes of the students.

1. Upgradation of syllabus periodically to suit the needs of present scenario.
2. Development of many students to become entrepreneurs.
3. Inculcated commitment among the students to serve the society.
4. Imparted knowledge about the recent welfare schemes to the needy.
5. Exposed the students to select suitable course for further academic progression.
6. Made opportunities for the students to apply their theoretical knowledge in practice.
7. Enabled the students to identify the medicinal and endangered plants.
8. Provision of conducive atmosphere to prepare for competitive examinations.
9. Set up small & medium industries, design websites, prepare household budgets and assess the income .
10. Made the students recite the literary work and write articles.
11. Discussion upon social issues to bring out remedies.
12. Developing Event Management skills.
13. Exposure to archaeological excavations to develop analytical skills.
14. Development of value - added food products from naturally available sources.
15. Making an opportunity to undergo summer course /internship training in institutes like IIT, BARC etc.,

c) Improving teaching, research and quality through faculty evaluation and student's feedback.

A questionnaire is designed to generate diagnostic to course and on faculty. This questionnaire is circulated among final year students. Feedback assessment thus made provides guidance for improving course content, curriculum structure and infrastructure.

The members of faculty evince interest in Research as they are required to submit their achievements to get included in AQAR and release of Bouquet of Blossom prepared by Research Committee on College day function.

Students who are potentially valuable source of information about their professors' teaching, offer feedback and based on which the Principal take the remedial actions.

2.6. Provide an action plan for organizing a Finishing School and for improving the academic performance of SC/ST/OBC academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.

1. Shoving graduates to be a competent workforce

The academically slow learning students need some help to ensure that they too avail better opportunities in their life

The Academics is taken care of by

- Identifying slow learning students
- Assigning peer help
- Remedial coaching.
- Equip them with specific skills
- Organizing Skill Development Classes
- Training in Effective Communication, Quantitative Aptitude, Logical Reasoning, Soft Skills, Mock interview and Group Discussion, Business grooming.
- The following programmes are conducted every year.
  - Self Awareness, Positive thinking, Goal Setting, Career Avenues.
  - Tutor – ward system enables academic and non- academic development of wards.
  - NET/SET coaching for all P.G.
  - Competitive Examinations/Civil Service/Banking Coaching etc., for all students.

2.7. Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas.

\* Basic and advanced pedagogy

1. College provides opportunities to the faculty members by deputing them to attend orientation / Refresher/ Seminar/Conference/ Workshop/ Training Program etc., organised by different universities and institutions to enhance their capabilities in the respective fields and to acquire subject knowledge and the ethics of teaching.

\* Subject / domain knowledge enhancement

Initiatives are taken by each department to conduct one short term program per year in line with the latest development in their discipline.

\* Attendance in activities such as workshops, seminars

Active participation by faculty in various seminars, workshops, conferences, training etc., enhances their domain knowledge. In addition, they are also made to acquire knowledge in Teaching – Learning process, skill based courses, industry interaction etc.,

\* Improvement in faculty qualifications

The institution will encourage all faculties to complete their doctoral studies. Further, the faculties are encouraged to undertake any number of courses that they are interested in.

\* Improving research capabilities.

**Faculty are encouraged to**

- i. Write research proposals.
- ii. Pursue major/minor research projects.
- iii. Guiding research work.
- iv. Publish research articles.

2.8. Provide an action plan for training technical and other staff in functional areas.

The following programmes which are being carried out at present are to be continued in future with additional features.

- Training on software programmes and mobile banking with changing trends.
- Training programme on digitalization of service registers of employees for Non-Teaching staff members.
- Training programmes on Pay fixation, Pension and General Provident Fund etc., would be continued in future too.

- Training on good communication skills and mastery over drafting of notes are also to be continued to Non-Teaching staff members in ensuing years.
- Meditation and yoga classes to rejuvenate.
- Computer training on Visual Basic and Tally packages.
- Digitalization of office records will be undertaken.
- Online payment of fees by students.

2.9. Describe the relevance and coherence of College Development Proposal with State's/National (in case of CFIs) Industrial / Economic Development Plan.

The College Development Proposal has been planned in alignment with the Government's goals for Higher Education, taking into account the socio- economic needs as well as industrial requirements of the region and the nation with a global perspective. Focus on entrepreneurial acumen and skill training is very much concentrated. At the national level too, skill India campaigns as well as the Swachh Bharat Abhiyan provide directives, especially for the entrepreneurial ventures for socially driven projects of the college.

2.10. Describe briefly the participation of departments/faculty in the CDP preparation.

Inputs for the College Development Proposal were contributed by the various departments. Each and every faculty participated to give valuable feedback and suggestions after a lot of discussions and brainstorming. The proposals were prepared by Faculty with futuristic vision for the welfare of students as well as advancement of the institutional goals.

2.11. Describe the College project implementation arrangements with participation of faculty and staff.

The Secretary and Principal of the college, with the cooperative teamwork of the Heads of Departments and other faculty members oversee the implementation arrangements. The faculty members are divided into various committees under a co-ordinator to carry out the allotted aspects of the project. The Coordinators supervise and follow up the details of the actual work for implementing the different aspects of the development plan components.



2.12. Provide an College Project budget as per table below :  
Financial Plan for College (Rs. In Crore)

S.No.	Activates	Plan Life Allocation 2012-13	2013- 14	2014 – 15	2015 – 16	2016- 17
1.	Infrastructure	1,58,76,271	1,07,64,253	12,50,000	22,25,603	8,88,70,000
2.	Modernization and strengthening of laboratories	-	-	-	-	-
3.	Establishment of new laboratories for existing UG and PG programs and for new PG Programs	-	-	-	-	-
4.	Modernization of classrooms	-	-	-	-	-
5.	Updating of Learning Resources	-	50,000	-	-	60,000
6.	Procurement of furniture	3,00,000	2,00,000	3,00,000	3,50,000	2,40,000
7.	Establishment / Up graduation of Central and Departmental computer centres	-	-	-	-	-
8.	Modernization / improvements of supporting departments	-	-	-	-	-
9.	Modernization and strengthening of libraries and increasing access to knowledge resources	90,000	1,90,000	1,00,000	2,20,000	1,50,000
10.	Refurbishment (Minor Civil works)	3,94,460	-	-	-	-
11.	Research and development support	-	-	30,000	-	-
12.	Providing Teaching and Research Assistantships to increase enrolment existing and new PG programmes in Engineering disciplines	-	-	-	-	-

S.No	Activates	Plan Life Allocation 2012-13	2013– 14	2014 – 15	2015 – 16	2016– 17
13.	Provision of resources for research support	-	-	-	-	-
14.	Enhancement of R & D and College consultancy activities	-	-	-	-	-
15.	Faculty Development support					
16.	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organizing/participation of faculty in workshops, Seminars and conferences) for improved competence based on TNA.	10,000	1,40,000	1,15,000	1,30,000	1,20,000
17.	College reforms	-	-	-	-	-
18.	Technical assistance for procurement and academic activities	-	-	-	-	-
19.	College management capacity enhancement	8000	22000	25000	12000	
20.	Academic support	10,000	10,000	-	30,000	30,000
21.	Creation of new departments / courses	-	-	-	-	-
22.	Enhanced interaction with industry	-	-	-	-	-
23.	Student support activities	3,00,000	1,20,200	1,92,000	37,000	46,500
	Others					
	<b>Total</b>	<b>1,69,88,731</b>	<b>1,14,96,453</b>	<b>20,12,000</b>	<b>30,04,603</b>	<b>8,95,16,500</b>

## 2.13. Measurements Index for College Performance

Indicator	Weightage	Present Rating	Present Score	Target Rating	Target Score
<b>GOVERNANCE QUALITY INDEX – 16%</b>					
% of Faculty Positions, vacant	2.0%	0	2%	0	2%
% of Non-permanent faculty	4.0%	0	4%	0	4%
% of Non-teaching staff to teaching staff	3.0%	100%	3%	100%	3%
Total No.of under graduation programs	1.0%	17	1%	17	1%
Total No.of Post Graduate Programs	1.0%	10	.9%	11	1%
Total no of doctoral programs	1.0%	6	.86%	7	1%
Faculty appointment – turn around/cycle time in months	2.0%	12 months	2%	12 months	2%
Delay in payment of monthly salary payment of faculty	2.0%	3 months	1.5	1 month	1.8%
<b>ACADEMIC EXCELLENCE INDEX – 21.5</b>					
Delay in exam conduction and declaration of Results	3.5%	0	3.5	0	3.5
Plagiarism Check	1.0%	0	1	0	1.0
Accreditation	4.0%	3.38	3.59%	3.76	4%
Teacher Student ratio	4.0%	1:21	4%	1:21	4%
% of Visiting professors	1.0%	1	0.2%	5	1%
% of graduates employed by convocation	0.5%	40%	0.2	50%	0.25%
% Number of students receiving awards at National and International level	0.5%	1000	0	10	0.005%
% of expenditure on Library, cyber library and laboratories per year	1.0%	34%	1%	34%	1%
Ratio of expenditure on teaching staff salaries to non-teaching staff salaries	1.0%	1:8	1%	1:8	1%
% of faculty covered under pedagogical training	1.0%	74	0.76%	97	1%
Dropout rate	1.5%	4%	1.48	3%	1.5%

No of foreign collaborations	1.5%	0	0	50	0.75
Subscription to INFLIBNET	0.5%	100%	0.5	100	0.5
<b>EQUITY INITIATIVE INDEX -12.5%</b>					
SC Student %	3.0%	17%	3%	17%	3%
ST Student %	3.0%	1%	3%	1%	3%
Gender parity	3.0%	100%	3%	100%	3%
Urban to Rural Student population	2.0%	0.45	2.0	0.45	2.0%
Existence of CASH	0.5%	50%	0.25%	100	0.5%
Existence of Social Protection Cell	0.5%	50%	0.25	100%	0.5%
Language assistance programs for weak students	0.5%	50%	0.25	100%	0.5
<b>RESEARCH AND INNOVATION INDEX – 24%</b>					
Per –faculty publications	2.0%	4.6	1.84%	5	2.0%
Cumulative Impact Factor of publication	3.0%	6	1.8%	10	3.0%
H Index of scholars	2.0%	0	0	5	2.0%
% of staff involved as principal researcher	1.0%	17%	0.34%	50%	10%
% of research projects, faculty or more than 50% funded by external agencies, industries etc.,	2.0%	40%	1.6	50%	2
Total no of patents granted	1.0%	0	0	1	1
% of faculty receiving national/international awards	1.0%	0	0	2	1.0%
% of research income	1.0%	100	1.0	100	1.0%
Doctoral degrees awarded per academic staff	1.0%	100	1.0	100	1.0%
% doctoral degrees in total number of degrees awarded	3.0%	1.5%	1.5%	3.0%	3.0%
% expenditure on research and related facilities	1.0%	100	1.0	100	1.0%
Digitization of Masters and Doctoral thesis	0.5%	0	0	100	0
UPE/CPE	3.5%	-	-	-	-
% of income generated from non-grant sources	2.0%	1%	2%	1%	2%

<b>STUDENTS FACILITIES -15%</b>					
No of new professional development programs	1.0%	0	0	1	1%
Existence of placement Cells and placement Policy	1.0%	100%	1.0	100%	1.0%
% of expenditure on infrastructure maintenance and addition	3.0%	23%	2.76	25%	3%
Availability of hostel per out-station female student	3.0%	100%	3%	100%	3%
Availability of hostel per out-station male student	2.0%	NA	2%	NA	2%
% of Students on scholarship	2.0%	46%	1.84	50%	2.0%
Average scholarship amount per student	1.0%	4294	0.85	5000	1%
Student Experience Surveys	1.0%	2%	1.0	2%	1.0%
Graduate Destination Surveys	1.0%	NA	1.0%	NA	1.0%
<b>Infrastructure and Others – 11%</b>					
% income generated from training courses	1.0%	0	0	0	0
% Income generated from consulting	1.0%	0	0	0	0
Infrastructural sufficiency	3.0%	100%	3%	100%	3%
Computer coverage	3.0%	100%	3%	100%	3%
Internet connectivity of campus	3.0%	100%	3%	100%	3%